



HOËRSKOOL OOSTERLIG
English First Additional Language
Grade Ten



Date Received: 12 August 2020
Due Date: 19 August or 24/25 August

INSTRUCTIONS:

1. There are FOUR exercises in this assignment:

- Proverbs
- Idioms
- Homonyms
- Homophones

You may choose any TWO of these exercises to hand in at the gate on Wednesday, 19 August '20. The other two exercises have to be completed and handed in on the first day that you return to school.

2. All of these exercises ask you to 'match the columns'. Please write out the full sentences for every answer.
3. Please remember to write your name and Key at the top of every page you hand in.
4. Please remember to clearly indicate who your English teacher is.
5. Please remember that if your name is still on the board in my classroom, you have to hand in your COMPLETED Literature Book on your first day back. Make sure you can make this happen, please.
6. You have also received a second instruction on Longer Transactional Writing: TASK SEVEN.
This writing assignment will be due on the first day you get back to school. Because you have TWO weeks to complete TASK SEVEN, no lame excuses will be tolerated. Make sure you do your work.

See you soon.

Mrs H.

Proverbs

Every language has short little sayings that contain the wisdom of our ancestors. In English these wise sayings are called proverbs. Sometimes they have survived from so long ago that now it is difficult to understand what they mean, but if you think long enough about them you should be able to understand them. An example of a proverb is 'You can't have your cake and eat it'. This means that often we are in situations where we have to make a choice between two options; we can't do both.



1 Match the proverbs in column A with their meanings in column B.

Column A	Column B
a Always paddle your own canoe.	Don't make potential problem situations turn into real problem situations.
b A watched kettle never boils.	Depend on yourself and not on other people.
c Let sleeping dogs lie.	When there is the opportunity to do something, then go for it.
d A stitch in time saves nine.	Things will seem to happen quicker if you do something else while you wait.
e Too many cooks spoil the broth.	You can't achieve some things without doing some damage.
f Make hay while the sun shines.	A situation is easier to repair if you deal with it soon.
g A person is known by the company he keeps.	A project can be a disaster if too many people get involved in doing it.
h Spare the rod and spoil the child.	You can know what a man is like by looking at his friends, because he will be similar.
i You can't make an omelette without breaking eggs.	Where you feel you belong is where you really do belong.
j Home is where the heart is.	Children need firm discipline or they will not grow into responsible adults.
k Don't count your chickens before they hatch.	Do not risk everything by putting all your resources or prospects into one project.
l Don't put all your eggs in one basket.	Not every task you begin will be successful.

Idioms

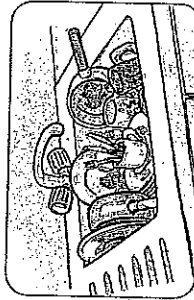
Although it is easy to be confused about what is a proverb and what is an idiom, there is a difference. A proverb is a wise saying, so it has to be a whole sentence that gives a piece of advice. An idiom does not tell you how to live your life; it is simply a phrase that has a distinctive meaning, which is often metaphorical.

1 Match the idioms in column A with their meanings in column B.

Column A	Column B
a to cook the book	to use your influence to help someone else make good decisions
b to keep something at bay	to act as if you are not romantically interested in someone so that they try harder to get you to date them
c to keep your feet on the ground	to change the plumb line in a set of financial records so that you can steal money or avoid paying tax
d to jump out of the frying pan into the fire	to understand the present situation as part of its larger context
e to be haunted by something	to prevent something that is attacking you from succeeding its ambition, although it goes on trying
f to cook up a storm	to encourage someone to win
g to make waves	to have done something lots of times
h to spur someone on to victory	to choose to miss out on a good opportunity
i to see the bigger picture	to think you have escaped only to find that you have gone from a bad situation into a worse situation
j to be at a crossroads	to have a bad memory that never goes away
k to do something more often than you've had hot dinners	to disrupt the way things are usually done
l to steer someone in the right direction	to be made so well that it will survive for a long time
m to do something in the heat of the moment	to make a big fuss
n to be under the yoke of someone	to be under someone else's control
o to throw an opportunity out the window	to remain sensible even when you are experiencing great success
p to play hard to get	to be in a situation where you have to make an important choice
q to be built to last	to do something while feeling rushed and struggling to think clearly

Homonyms

There are some words in English that are spelt the same way as one another, and are even pronounced in the same way, but which mean completely different things. We call such pairs of words homonyms. For example, the word 'sink' could be a noun meaning the kitchen sink where you do the washing up, or it could be a verb meaning that a boat is going under the water instead of floating. The fact that these words are spelt the same and sound the same is just a coincidence.



1 Match the words in column B with their meanings in column A and C.

Column A	Column B	Column C
amount of profit your business makes after it has paid for all its expenses	a beer	make someone feel threatened and weak
formal dance	b cow	material made of strings loosely knotted together
person of the same age as you in your community	c ball	healthy, able to perform well in sport through practice
in a good way	d net	sea that is surrounded by land on three sides
stand at an angle	e ball	look carefully or with difficulty
the adult female of any kind of cattle	f fit	children's toy that spins
howl	g top	frozen rain
bone where the leg is joined to the body	h lean	round object, often used for kicking or throwing during a game
be the right size	i bay	deep hole with fresh water at the bottom
get tired (old-fashioned word)	j hip	piece of material with a design on it, to be attached to a pole and wave in the wind
highest part of something	k well	fashionable
call respectfully by a certain name, or greet wholeheartedly	l flag	not fat, just having some skin and muscle on the bones

2 Complete each of the sentences below with one of the words from column B.

- I went for a swim in the _____.
- He was confident with his _____ group but shy around adults.
- I had flu for a week but now I am feeling _____ again.
- Although the business seemed to make a lot of money the _____ profit was quite small.
- My goal this year is to diet until I can _____ into a size 12 pair of jeans.

Homophones

There are some words in English that are pronounced in the same way, but are spelt differently and mean completely different things. We call such pairs of words homophones. For example, the noun 'eye' means the thing that you see with, but the word 'I' is a way of referring to yourself. These words sound the same, just by chance.

1 Match the words in column A with their descriptions in column B.

Column A	Column B
a one	a verb that means to understand and remember, in the present simple tense form for the first person singular
b two	a verb that means to show the way, in the present simple tense form for the third person singular
c four	a noun that refers to the parts of your body that are at the ends of your legs
d know	an adjective that refers to the entire thing
e their	a personal adjective that shows that something belongs to them
f whole	plump, obese
g feet	a word that refers to a pair of things
h leads	a word that refers to a number of things, which are more than three and fewer than five
i yolk	a word that refers to a single thing
j fat	the yellow part of an egg

2 Match the words in column B with their descriptions in column A.

Column A	Column B
a won	an adverb meaning 'as well' or 'an excessive amount'
b too	a preposition showing towards whom something is directed
c for	a verb of place that is the antonym of 'here'
d no	a space that has been hollowed out of something else
e there	a curved wooden bar that keeps two oxen walking together while they pull something
f hole	great achievement
g feat	a negative, often used in response to a question
h Leeds	cool, hip (slang term)
i yoke	a city in the north of England
j phat	a verb, the past tense of 'win'

3 Complete each of the sentences below with the appropriate word.

- When Thandi *leads* Leeds others follow, because they *no/know* she is always successful.
- Passing that music examination was quite a *feat/feat*, particularly when you remember that he is only *for/four* years old.
- You are piling *two/too* much ice cream on top of that ice-cream cone, and it will all fall off if you are *knat/not* careful.
- Be careful of the big *whole/hole* over *their/there*.
- If you are the first runner to *brake/break* the ribbon then you have *one/won* the race.



Hoërskool Oosterlig

English First Additional Language – Grade 10

TASK SEVEN

LONGER TRANSACTIONAL: 30 MARKS

Educator: Mrs. Herron

Moderator: Mrs. Koekemoer

Date Received: 12 August 2020

Date to be handed in:

24/25 August 2020

Learner's Name: _____ Grade 10: _____ Key: _____

INSTRUCTIONS:

1. Choose **ONE** of the following *longer transactional* tasks.
2. Use the correct format.
3. The content of your text should be between 120 – 150 words.
4. Pay particular attention to your language usage, tone, style and target audience.
5. Your work must be neatly presented on A4 paper with your name at the top of every page please.
6. Please remember to clearly indicate who your English teachers is.
7. Please provide your planning - in any form - but remember to put a line through it so that it clearly indicates PLANNING.

OPTION ONE: **LETTER OF THANKS**

Write the letter of thanks LUFUNO would write to Noki's parents for helping her and her family on the night of the fire. Your content must show that you have an understanding of the novel: FINDERS KEEPERS.

OPTION TWO: **NEWSPAPER ARTICLE**

You are Mandla. Write a newspaper report for your school's newspaper. Report on a very important soccer game that your team played last Saturday. Your content must show that you have an understanding of the novel: FINDERS KEEPERS.

OPTION THREE: **FORMAL LETTER**

Write the letter that Lufunu's father would write to his boss explaining that he will not be joining the striking. action. Your content must show that you have an understanding of the novel: FINDERS KEEPERS.

TOTAL: 30 MARKS