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- Your work must be neatly presented on A4 paper with your name at the top of every page please.
- You need to rewrite the whole sentence/paragraph filling in the answers. Please remember to underline your answer.
- Please remember to clearly indicate who your English teacher is.

Verbs

Verbs express action. They are *doing, being* and *having* words. Look at the sentences in the box below. The verbs are in heavy type. Notice that a verb can be just one word, or it can be more than one word.

The water **came**. It was **rushing**. The branches had **been moving**.

Using better verbs

In your writing, always try to use the best verb you can. From the box below select the most suitable verbs to replace the word 'went' in the sentences that follow. You may use each verb only once.

toddled whirred limped marched sped galloped plunged sneaked waddled

- The injured footballer **went** from the field.
- The car **went** through the red lights.
- The stallion **went** across the fields.
- The duck **went** into the water.
- The helicopter **went** across the sky.
- The small child **went** into the next room.
- The thief **went** out of the room.
- The diver **went** into the water.
- The soldiers **went** through the city.



Suitable verbs

Try your hand at inserting suitable verbs into these short sentences. The first one has been done to help you.

- A mechanic repairs cars. (7) A farmer fields
- A detective crimes. (8) An author books
- A waitress food. (9) A plumber pipes
- A retailer goods. (10) A secretary letters
- A soldier battles. (11) A host guests
- A surgeon operations. (12) A botanist plants

Inserting verbs

Insert these verbs into their appropriate spaces in the passage that follows. Sometimes the first letter is given to help you.

looked	bristled	sat	pounded	stretched
held	rocked	clung	rolled	struck
poured	rent	topped	tried	was
taught	was moving	was shooting	shook	snarled
rwanged	heard	fell	crawled	was reeling

Hunted by a Bear

Slowly and cautiously she s..... out a paw and t..... the bough. It a stiff oak branch, sound as iron. Instinct the creature this. It c..... carefully out on the bough, growing savagely as it came.

Gerard wildly down. He was forty feet from the ground. Death below. Death w..... slowly but surely on him in a still more horrible form.

His hair The sweat from him. He s..... helpless, fascinated, tongue-tied.

The bear crawled on. And now the stupor of death f..... on the doomed man. As in a mist he a twang; he glanced down. Denys, white and silent as death, up at the bear. The bear s..... at the twang, but crawled on. Again the crossbow t..... The bough f..... The wounded monster w.....; it c.....; it s..... its sickles of claws deep into the wood; it t.....; its claws firm but its body f..... off, and the sudden shock to the branch s..... Gerard forward on his stomach.

The heavy carcass r..... the claws out of the bough, and then p..... the earth with a tremendous thump. There was a shout of triumph from below.

FRIENDS AND ENEMIES

quarrel	explain	apology	generous	refuse
explanation	friendly	support	argue	impression
courteous	believe	argument	furious	concern
cheerful	opposite	threaten	affection	satisfied

Word Forms

Give the correct form of each word in brackets.

- Steve picked an [argue] with Alan and [refuse] any offer of [friendly].
- One of Alan's main [support] was Maggie, who was [concern] about whether or not he would win.
- '..... [courteous] is catching' is a saying that does not apply when people are [argue] [furious].
- Alan's [believe] in his ability to beat the [quarrel] Steve was well founded.
- The teacher's [threaten] did not [impression] them.
- Alan's father was [cheer] and felt a good deal of [satisfied] over his son's victory.