

Identifying the adverbs

Remembering that adverbs add meaning to verbs, adjectives and other adverbs, identify the adverbs in these sentences:

- (1) I surfaced very quickly.
- (2) You have to be totally absorbed in the business before you.
- (3) I could vaguely see Lorraine's shape.
- (4) I was trembling inside.
- (5) You must deliberately exclude everything from your mind.
- (6) I did a reasonably good tumble turn.
- (7) Afterwards their hair will be matted and dripping.
- (8) The preparation for the turn was done instinctively.
- (9) I take a few long, easy deep breaths now, filling my lungs completely, exhaling slowly.
- (10) I'd swain the first leg too fast.

Choosing adverbs

Correctly insert adverbs from the box below into the spaces provided in the sentences that follow.

radiantly	slightly	hurriedly	always	bravely	violently
greedily	gracefully	abundantly	hysterically	very	too

- (1) The small child was sobbing after the accident.
- (2) The sun shone on the sea.
- (3) The hungry woman ate the bread.
- (4) The dancer waltzed across the floor.
- (5) Because he was late, he departed
- (6) She was a honest policewoman.
- (7) The boat was tossed about in the storm.
- (8) In the rich soil, the vegetables grew
- (9) The soldiers fought against the large enemy force.
- (10) He was tired to do any work.
- (11) She has been a keen student of English.
- (12) The footballer was only injured.

From adjectives to adverbs

Change the adjectives in the brackets into adverbs.

- (1) The waitress [clumsy] poured the coffee.
- (2) The flag flew [majestic].
- (3) The carpenter [skilful] cut the wood.
- (4) The thief [sly] stole the jewels.
- (5) The accident victim [frantic] phoned the police.
- (6) The workmen couldn't [possible] complete the work on time.
- (7) The patient [feeble] got out of bed.
- (8) The witness answered the questions [truthful].

Substituting adverbs

Replace the words in italics with adverbs. The first letter has been given to help you.

- (1) He watched the ghost *with anxiety* (a.....).
- (2) He fell asleep *without delay* (i.....).
- (3) *By small degrees* (G.....) the tramp warmed himself.
- (4) He ran *with fear* (f.....) from the room.
- (5) *Not long ago* (R.....) he had been in prison.
- (6) He broke into the house *without difficulty* (e.....).
- (7) *Now and then* (O.....) tramps called at the house.
- (8) The ghost put his hand in the fire *on purpose* (d.....).
- (9) *On many occasions* (F.....) the ghost scared intruders.
- (10) At first, the ghost behaved *with good manners* (p.....).

Changing adjectives to adverbs

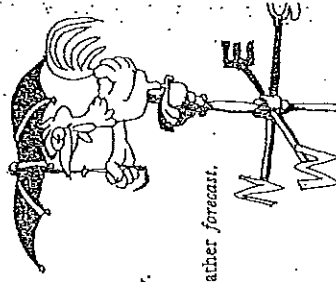
Change these adjectives into adverbs. Make sure your adverbs are spelt correctly.

- | | | | |
|-------------|-------------|-------------|---------------|
| (1) silent | (5) true | (9) simple | (13) serious |
| (2) angry | (6) sincere | (10) noble | (14) gentle |
| (3) patient | (7) stupid | (11) weary | (15) easy |
| (4) gay | (8) merry | (12) sleepy | (16) suitable |

Word Forms

Rewrite the following sentences, changing each of the italicized words into its correct form:

- (1) *Violently* gales are forecast.
- (2) A *steadily* breeze was blowing.
- (3) The horizon was *visibly* despite the clouds.
- (4) A *climate* disturbance caused huge dust-storms.
- (5) A cold snap caused the water in the pipes to *freezing*.
- (6) The rain poured down in a *torrential*.
- (7) Inigo Jones (1872-1954) was a famous Australian weather *forecast*.
- (8) A *furious* storm lashed the coast.
- (9) We have plenty of *humidity* weather every summer.
- (10) The last hurricane was *prediction*.



Hoërskool Oosterlig

Grade Ten

Date issued: 15 July 2020

English First Additional Language
Gate Assignment 14 ADVERBS

Due Date: 20 July 2020

1. Your work must be neatly presented on A4 paper with your name at the top of every page please.
2. You need to rewrite the whole sentence/paragraph filling in the answers. Please remember to underline your answer.
3. Please remember to clearly indicate who your English teacher is.